



Fostering Inclusion *in Schools*

Inclusion in school continues to evolve for students, families, and communities as protections under the law change to support protected persons. There is a great deal of information and discussion around this topic as well as legislation progressing at the state and national levels.

FAACT's goal is to support educators on their journey to providing the best, most equitable and inclusive school experience possible while recognizing that each school and classroom has its own unique needs and nuances. The following are resources to support inclusion in schools.

Online Resources:

[Inclusion Basics](#) (interactive online course) - provided by Inclusive Schools

[Inclusive Teaching](#) Evidence-Based Teaching Guide - provided by CBE-Life Sciences Education

["Inclusive Teaching"](#) - by B. Dewsbury and C.J. Brame. CBE-Life Sciences Education. The American Society for Cell Biology.

[Classroom Resources](#) - provided by Learning for Justice

[Explore the Issues and Take Action](#) - provided by National Education Association EdJustice

[Bias Free Language](#) (includes online quiz) - provided by Northern Illinois University

[Diversity Equity & Inclusion \(DEI\) & Techquity in Education](#) (downloadable guide and webinars) - provided by Texthelp Ltd.

[Teaching for Diversity](#) (Resources page) - provided by University of Alberta (Canada)

[Managing Food Allergies in Schools: The Role of School Teachers and Paraeducators](#) (PDF link) - provided by the Centers for Disease Control and Prevention (CDC)

[Creating Accessible Learning Environments](#) - provided by Vanderbilt University Center for Teaching



Books for Teachers and Administrators:

[What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching](#) - by Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, and Mallory E. SoRelle

[Why Are All the Black Kids Sitting Together in the Cafeteria?](#) - by Beverly Daniel Tatum

[The Educator's Guide to LGBT+ Inclusion](#) - by Kryss Shane

[Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students](#) - by Robert Jackson

[It Won't Be Easy: An Exceedingly Honest \(and Slightly Unprofessional\) Love Letter to Teaching](#) - by Tom Rademacher

[Teaching Truly: A Curriculum to Indigenize Mainstream Education](#) - by Donald Trent Jacobs

[Universal Design Daily: 365 Ways to Teach, Support, & Challenge All Learners Using UDL](#) - by Paula Kluth

[Intersectionality in Action: A Guide for Faculty and Campus Leaders for Creating Inclusive Classrooms and Institutions](#) - by Peter Felton and Brooke Barnett

[Equity by Design: Delivering on the Power and Promise of UDL](#) - by Mirko Chardin

[Why Are So Many Minority Students in Special Education?: Understanding Race and Disability in Schools](#) - by Beth Harry

[Assessing Students with Special Needs](#) - by James McLoughlin, Rena Lewis, and Effie Kritikos